Accepted Usage Policy for the Internet

Mission statement

To create a learning environment where students, teachers and staff are encouraged and supported in a Christian atmosphere in partnership with parents and the wider community.

An acceptable use policy is a document which addresses all rights, privileges, responsibilities and sanctions associated with the internet. It has been drawn up by teachers and management in consultation with parents/ guardians and students and is ratified by the Board of Management.

Rationale

- To promote good practice and safe, responsible use of the internet
- To inform students, parents and teachers about the potential of the Internet as a valuable learning resource
- To define the parameters of behaviour and the consequences of violating those parameters
- To provide the school with protection from legal liability

The aim of this Acceptable Use Policy is to ensure that pupils will benefit from learning opportunities offered by the school's Internet resources in a safe and effective manner. Internet use and access is considered a school resource and privilege. Therefore, if the school AUP is not adhered to this privilege will be withdrawn and appropriate sanctions – as outlined in the AUP – will be imposed.

It is envisaged that school and parent representatives will revise the AUP annually. Before signing, the AUP should be read carefully to ensure that the conditions of use are accepted and understood.

This version of the AUP was created during February, March and completed on April 19th 2013, by the teaching staff, members of the Parents' Association, the Student Council and by Ms S Thorn.

School's Strategy

The school employs a number of strategies in order to maximise learning opportunities and reduce risks associated with the Internet. These strategies are as follows:

General

- Internet sessions will always be supervised by a teacher.
- Filtering software and/or equivalent systems will be used in order to minimise the risk of exposure to inappropriate material.
- The school will regularly monitor pupils' Internet usage.
- Uploading and downloading of non-approved software will not be permitted.
- Virus protection software will be used and updated on a regular basis.
- The use of personal floppy disks, memory sticks, CD-ROMs, or other digital storage media in school requires a teacher's permission.

• Students will treat others with respect at all times and will not undertake any actions that may bring the school into disrepute.

World Wide Web

- Students will not intentionally visit Internet sites that contain obscene, illegal, hateful or otherwise objectionable materials.
- Students will report accidental accessing of inappropriate materials in accordance with school procedures.
- Students will use the Internet for educational purposes only.
- Students will not copy information into assignments and fail to acknowledge the source (plagiarism and copyright infringement).
- Students will never disclose or publicise personal information.
- Downloading materials or images not relevant to their studies, is in direct breach of the school's acceptable use policy.
- Students will be aware that any usage, including distributing or receiving information, school-related or personal, may be monitored for unusual activity, security and/or network management reasons.

Email

- Students will use approved class email accounts under supervision by or permission from a teacher.
- Students will not send or receive any material that is illegal, obscene, defamatory or that is intended to annoy or intimidate another person.
- Students will not reveal their own or other people's personal details, such as addresses or telephone numbers or pictures.
- Students will never arrange a face-to-face meeting with someone they only know through emails or the internet.
- Students will note that sending and receiving email attachments is subject to permission from their teacher.
- Students will only have access to chat rooms, discussion forums, messaging or other electronic communication forums that have been approved by the school.
- Chat rooms, discussion forums and other electronic communication forums will only be used for educational purposes and will always be supervised.
- Usernames will be used to avoid disclosure of identity.
- Face-to-face meetings with someone organised via Internet chat will be forbidden.

School Website

- Pupils will be given the opportunity to publish projects, artwork or school work on the World Wide Web in accordance with clear policies and approval processes regarding the content that can be loaded to the school's website
- The website will be regularly checked to ensure that there is no content that compromises the safety of pupils or staff.

- Website using facilities such as guestbooks, noticeboards or weblogs will be checked frequently to ensure that they do not contain personal details?
- The publication of student work will be co-ordinated by a teacher.
- Pupils' work will appear in an educational context on Web pages with a copyright notice prohibiting the copying of such work without express written permission.
- The school will endeavour to use digital photographs, audio or video clips focusing on group activities. Content focusing on individual students will not be published on the school website without the parental permission. Video clips may be password protected.
- Personal pupil information including home address and contact details will be omitted from school web pages.
- The school website will avoid publishing the first name and last name of individuals in a photograph.
- The school will ensure that the image files are appropriately named will not use pupils' names in image file names or ALT tags if published on the web.
- Pupils will continue to own the copyright on any work published.

Personal Devices

Pupils using their own technology in school, such as leaving a mobile phone turned on or using it in class, sending nuisance text messages, or the unauthorized taking of images with a mobile phone camera, still or moving is in direct breach of the school's acceptable use policy.

Legislation

The school will provide information on the following legislation relating to use of the Internet which teachers, students and parents should familiarise themselves with:

- Data Protection (Amendment) Act 2003
- Child Trafficking and Pornography Act 1998
- Interception Act 1993
- Video Recordings Act 1989
- The Data Protection Act 1988

Support Structures

Safe Internet Day (SID) is organised by Insafe, a European network of awareness centres promoting safe, responsible use of the internet and mobile devices to young people, in February of each year. The following organisations provide support that deal with illegal material or harmful use of the Internet. For more information and additional resources, please visit:

- http://www.saferinternetday.org
- Secondary Assemblies for Online Safety http://optimums-education.com
- Social media glossary: http://www.socialbrite.org/sharing-center/glossary/
- Webwise (NCTE program) http://webwise.ie/
- ThinkB4Uclick http://www.thinkb4uclick.ie/

- Optimise your Facebook privacy settings http://www.jmb.ie/component/content/article/428
- Facebook page on Cyber-bullying
- Twitters guidelines on behavior and privacy and the Twitter rules'
- Bully4u Anti bullying services: http://www.bully4u.ie/
- Cyber bully Info graphic/poster: Tell, Unfriend, Block,
 Report:http://www.fuzion.ie/index.cfm/page/cyberbullying
- How to report abuse on Facebook: https://www.facebook.com/help/? fag=247013378662696
- How to report abuse on Twitter https://support.twitter.com/groups/33-report-a-violation/topics/122-reporting-violations/articles/15789-how-to-report-violations#
- Olweus Prevention Program: http://www.violencepreventionworks.org

Sanctions

Misuse of the Internet may result in disciplinary action as outlined in the school's code of behaviour, including written warnings, withdrawal of access privileges and, in extreme cases, suspension or expulsion. The school also reserves the right to report any illegal activities to the appropriate authorities.